

**Curriculum
For
Certificate in Hand Knitting
(Certificate Level-6 months)
Code:VI87S011
(2013)**

SCHEME OF STUDIES

20% Theory 80% Practical

Name of Trade: HAND KNITTING

Sr #	Modules	Theory Hours	Practical Hours	Total Hours
1	Module 1: INTRODUCTION TO HAND KNITTING	6	15	21
2	Module 2: PATTERN DEVELOPMENT(KNITTING)	10	100	110
3	Module 3: INTRODUCTION TO CROCHET	8	30	38
4	Module 4: PATTERN DEVELOPMENT(CROCHET)	10	45	55
5	Module 5: CARRY OUT WOOL KNITTING	13	80	93
6	Module 6: CARRY OUT CROCHET	8	40	48
7	Module 7: EMBROIDERY/ EMBELLISHMENTS	9	45	54
8	Module 8: END PRODUCTS	25	135	160
9	Module 9: DEVELOP- PROFESSIONALISM	26	15	41
10	Module10: QUALITY CONTROL AND SAFETY PRECAUTIONS	19	15	34
11	Module 11: INTERNSHIP	26	120	146
	TOTAL HOURS	160	640	800

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1. Introduction

- **Name of the course**

Certificate in Hand knitting

- **Overall objectives of the course**

The hand knitting program encourages exploration of the subject area, engaging with a range of processes and product areas and balanced by the need for trainees to specialize and develop advanced design and production skills. This is supported by areas of critical/contextual studies and professional practice.

- **Competencies gained after completion of the course**

- The Trainee should have the knowledge of hand knitting.
- The trainee should learn quality control and design development according to market demands.
- The trainee should have basic knowledge of color schemes.
- The trainee should learn safety precautions.
- The trainee should be aware of market demands.
- The trainee should have knowledge of different materials and measurements.
- The trainee should have enough skill in making pattern of different designs and develop style according to size.
- The trainee should be able to draw different hand knit sketches.
- The trainee should have the ability to produce designs by using pattern.
- The trainee should have the ability to work on the required patterns.

- **Job opportunities available immediately and in the future**

After the completion of the course the trained person may join any textile industry, could work as an entrepreneur and could join any educational institute.

- **Trainee entry level**

Minimum middle (8th grade pass)

- **Minimum Qualification of Trainer:**

Bachelor's degree holder

2-years diploma in textile/hand knitting with 6 months work experience

- **Medium of Instruction i.e. language of instruction**

English/ Urdu/ local regional language

- **Time Frame of Assessment (recommendation):**

Duration of Course: 6 months

Theory hours: 160 hrs

Practical hours: 640 hrs

Total Hours: 800 hrs

Assessment time for 11 Modules: 35 hrs

2. Overview about the program-Curriculum for Hand Knitting:

Module title and aim	Learning Unit	Theory Day/hours	Work Place Day/hours	Time frame of modules
Module 1: INTRODUCTION TO HAND KNITTING	LU 1. Introduction of hand knitting through practical demonstration LU 2. Introduction with wool/yarn and needles LU 3. Method of casting loops/stitches on needles	6	15	
Module 2: PATTERN DEVELOPMENT (KNITTING)	LU 1. Variation of knit patterns LU 2. Introduction to increase and decrease in knit process LU 3. Introduction to more than one color in knit patterns, eyelet/ holes and beads/popcorn for pattern development.	10	100	After completion of module 1
Module 3: INTRODUCTION TO CROCHET	LU 1. Introduction through demonstration of basic crochet LU 2. Basic chain stitch, double stitch and single stitch of crochet	8	30	After completion of the module 1,2
Module 4: PATTERN DEVELOPMENT (CROCHET)	LU 1. Introduction to advance stitches and pattern development LU 2. Variation of crochet pattern in sizes; increase and decrease of crochet	10	45	After completion of the module 1,2,3

Module 5: CARRY OUT WOOL KNITTING	LU 1. Select pattern LU 2. Carry out sampling LU 3. Identify wool colors LU 4. Prepare borders LU 5. Make shapes	13	80	After completion of the module 1,2,3,4
Module 6: CARRY OUT CROCHET	LU 1. Create following motif and patterns ; Round motif Square motif Joint motif Graney block	8	40	After completion of the module 1,2,3,4,5
Module 7: EMBROIDERY/ EMBELLISHMENTS	LU 1. Learning of various embroidery stitches LU 2. Implementation of various stitches on knit wear	9	45	After completion of the module 1,2,3,4,5,6
Module8: END PRODUCTS	LU 1. selection of pattern and design for knitting and crochet LU 2. Select material and colors LU 3. Create men's/ women's sweater designs LU 4. Create children sweater design LU 5. Create boots design LU 6. Create caps design LU 7. Create stoles design LU 8. Create table cloth/ baby wrapping sheet design	25	135	After completion of the module 1,2,3,4,5,6,7
Module 9:	LU1. Awareness of organizational			After completion of

DEVELOP PROFESSIONALISM	communications LU 2. Field visits	26	15	the module 1,2,3,4,5,6,7,8
Module 10: QUALITY CONTROL AND SAFETY PRECAUTIONS	LU 1. Check type of material and measurements LU 2. Check labeling and packaging LU 3. Carry out trimming LU 4. Ironing/ steam pressing LU 5. Work ethics/ safety precautions	19	15	After completion of the module 1,2,3,4,5,6,7,8,9
Module 11: INTERNSHIP	LU 1. Industrial internship	26	120	After completion of the module 1,2,3,4,5,6,7,8,9,10

3. Certificate in Hand Knitting Curriculum Contents (Teaching and Learning Guide)

Module 1: Title: INTRODUCTION TO HAND KNITTING

Objective of the Module: To enable the trainee to get basic knowledge of hand knit.

Duration:21 hours **Theory:**6 hours **Practice:**.....15 hours

Learning Unit	Learning Outcomes	Learning Elements	Duration Theory	Duration practical	Materials Required	Learning Place
LU1. Introduction of hand knitting through practical demonstration	Enable to know basic knitting by observing practical demonstration and various samples	<u>Knowledge of:</u> -Learning of basic stitch through demonstration <u>Ability to:</u> - Differentiate knit wears through various samples	2	5	wool/yarn, needles for knitting, white board, board markers	Class/lab
LU2. Introduction to wool/yarn and needles	To be able to know basic level of hand knitting	<u>Knowledge of:</u> Selection of needles for hand knitting <u>Ability:</u> To understand basic knit processes	2	0	wool/yarn, needles for knitting, board marker, white board	Class
LU3. Method of casting loops/stitches on needles	<ul style="list-style-type: none"> Ability to cast stitches on needles Ability to cast knit stitch 	<u>Knowledge of:</u> Understanding of Various sizes of needles and wools <u>Ability:</u> To understand difference between pearl stitch and knit stitch	2	10	wool/yarn, needles for knitting, white board, board marker	Class/lab

Module 2: Title: PATTERN DEVELOPMENT(KNITTING)

Objective of the Module: To develop practical skills related to hand knitting.

Duration:.....110hours **Theory:**10hours **Practice:**.....100 hours

Learning Unit	Learning Outcomes	Learning Elements	Duration Theory	Duration practical	Materials Required	Learning Place
LU1. Variation of knit patterns	Learn to create following patterns: - Cable pattern - Popcorn pattern - Honey comb pattern - Basic border etc.	<u>Knowledge of:</u> - Making cable - Making popcorn - Making honey comb patterns etc. <u>Ability To:</u> Differentiate method of creating above mentioned patterns	4	40	wool/yarn, needles for knitting, white board, board marker	Class/lab
LU2. Introduction to increase and decrease in knit process	Enable to understand the use of increase and decrease stitch for knit patterns	<u>Knowledge of:</u> Understanding how to increase and decrease accurately <u>Ability To:</u> Incorporate increase and decrease stitch and design pattern	3	20	wool/yarn, needles for knitting, white board, board marker	Class/lab
LU3. Introduction to more than one color in knit patterns, eyelet/ holes and beads/pop corn	Enable to develop and create following pattern: Eyelet patterns Holes Beads Popcorn	<u>Knowledge of:</u> Creating Eyelets Popcorns Holes Beads for design development <u>Ability to:</u> - Understand the method of making patterns: Eyelet/ holes and	3	40	wool/yarn, needles for knitting, white board, board marker	Class/lab

		beads/popcorn for required design. - Understand the repetition of eyelets and popcorns in design				
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Module 3: Title: INTRODUCTION TO CROCHET

Objective of the Module: To enable the trainee to understand from basic to advance level of crochet.

Duration:38 hours **Theory:**8 hours **Practice:**.....30hours

Learning Unit	Learning Outcomes	Learning Elements	Duration Theory	Duration practical	Materials Required	Learning Place
LU1. Introduction through demonstration of basic crochet	Enable to know basic chain stitch of crochet	<u>Knowledge of:</u> Understanding basic chain stitch <u>Ability to:</u> Create basic chain stitch	4	5	Wool/yarn, crochet hook, white board, board marker	Class/lab
LU2. Basic chain stitch, double stitch and single stitch of crochet	Enable to know the different crochet patterns by using; - chain stitch - single stitch - double stitch etc.	<u>Knowledge of:</u> Using basic level of crochet stitch <u>Ability to:</u> transform; - chain stitch - double stitch - single stitch for pattern	4	25	Wool/yarn, crochet hook, white board, board marker	Class/lab

Module 4: Title: PATTERN DEVELOPMENT (CROCHET)

Objective of the Module: To develop practical skills relevant to design development for crochet.

Duration:55 hours
Practice:.....45hours

Theory:10 hours

Learning Unit	Learning Outcomes	Learning Elements	Duration Theory	Duration practical	Materials Required	Learning Place
LU1. Introduction to advance stitches and pattern development	Enable to know the use of following stitches for patterns design: Slip stitch Shell stitch Double stitch Trouble stitch etc	<u>Knowledge of:</u> using the advance level of stitches for design development Ability to: Differentiate and create repetitive pattern for crochet design	4	20	Wool/yarn, crochet hook, white board, board marker	Class/lab
LU2. Variation of crochet pattern in sizes; increase and decrease of crochet	Enable to follow the exact dimensions of desired design	<u>Knowledge of:</u> Understanding how to crochet accurately <u>Ability To:</u> Develop sense to adjust the stitches symmetrically	6	25	Wool/yarn, crochet hook, white board, board marker	Class/lab

Module 5: Title: CARRY OUT WOOL KNITTING

Objective of the Module: To make trainee able to produce creative designs by using wool

Duration:.....93hours

Theory:.....13hours

Practice:.....80hours

Learning Unit	Learning Outcomes	Learning Elements	Duration Theory	Duration practical	Materials Required	Learning Place
LU1. Select pattern	Enable to draw following patterns for sizes : Men's wear, women's wear, children wear	<u>Knowledge of:</u> Selecting pattern for appropriate product <u>Ability To:</u> combine various knit patterns to create garments.	2	0	white board, board marker	Class
LU 2. Carry out sampling	Learn to create various knitted designs	<u>Knowledge of:</u> creating patterns by using more than one_color <u>Ability To:</u> apply knit pattern in knit wear	2	20	Wool/ yarn, needles, white board, board marker	Class/lab
LU3. Identify wool colors	Ability to make color schemes	<u>Knowledge of:</u> Color combinations <u>Ability To:</u> Use colors and materials for desired garment	2	0	white board, board marker	Class
LU4. Prepare borders	Select following borders: - Basic border - one pearl - one knit - Honey comb	<u>Knowledge of:</u> Fundamentals of knitting <u>Ability To:</u> Learn sweater knitting	3	20	Wool/ yarn, needles, white board, board marker	Class/lab

LU5. Make shapes	Enable to understand measurement system for knitting garments	<u>Knowledge of:</u> Making necks Long and short sleeves Front and back Baggie sleeves <u>Ability To:</u> Increase and decrease for knitting process to create different parts of garments	4	40	Wool/ yarn, needles, white board, board marker	Class/lab

Module 6: Title: CARRY OUT CROCHET

Objective of the Module: Trainee will be able to create crochet patterns by using different techniques.

Duration:.....48hours

Theory:.....8hours

Practice:.....40hours

Learning Unit	Learning Outcomes	Learning Elements	Duration Theory	Duration practical	Materials Required	Learning Place
LU1. Create following motif and patterns ; -Round motif -Square motif -Joint motif -Graney block	Enable to create different patterns according to the size of sample	<u>Knowledge of:</u> Understanding to create different designs for desired product <u>Ability to:</u> Develop and use variety of patterns for crochet garments	8	40	Wool/yarn, crochet hook, white board, board marker	Class/lab

Module 7: Title: EMBROIDERY/ EMBELLISHMENTS

Objective of the Module: The trainee will be able to embellish the surfaces by applying embroidery and other techniques.

Duration:.....54 hours **Theory:**.....9 hours
Practice:.....45hours

Learning Unit	Learning Outcomes	Learning Elements	Duration Theory	Duration practical	Materials Required	Learning Place
LU1. Learning of various embroidery stitches	Through demonstration trainee will learn various embroidery stitches	<u>Knowledge of:</u> Understanding of following stitches; -French knot -Lazy dazy -Chain stitch -Herring bone <u>Ability to:</u> check the quality of all above mentioned stitches	6	30	Needles thread ribbon Beads Frame fabric, white board, board marker	Class/lab
LU2. Implementation of various stitches on knit wear	Enable to implement embroidery stitches on desired knitted garment	<u>Knowledge of:</u> Using the embroidery design / embellishment on the surface on knit wear <u>Ability to:</u> select thread or material for embroidery and embellishment	3	15	Hand knitted fabric Needles thread ribbon Beads, white board, board marker	Class/lab

Module 8: Title: END PRODUCTS

Objective of the Module: To enable the trainee to create complete finished products.

Duration:.....160 hours
Practice:.....135hours

Theory:.....25 hours

Learning Unit	Learning Outcomes	Learning Elements	Duration Theory	Duration practical	Materials Required	Learning Place
LU1. selection of pattern and design for knitting and crochet	Reproduce original and innovative design ideas	<u>Knowledge of:</u> using all above techniques i.e.: -Cable pattern -Single stitch -Double stitch -Slip stitch -Shell stitch -Popcorn pattern etc. <u>Ability to:</u> select appropriate pattern for desired garment	2	0	White board, board marker	Class/lab
LU2. Select material and colors	Trainee will enable to Check the availability & quality of raw materials and color schemes required for products	<u>Knowledge of:</u> Characteristics of followings: Wool, color strength, yarn, types of wools <u>Ability to:</u> identify range of colors	2	0	White board, board marker	Class
LU3. Create men's/ women's sweater	enable to produce sweater with hand knit technique in a	<u>Knowledge of:</u> Using all above techniques; -Cable pattern -Single stitch			Wool/yarn, crochet hook, knitting needles,	Class/lab

design	single or variety of colors	-Double stitch -Slip stitch -Shell stitch -Popcorn pattern etc. <u>Ability to:</u> apply measurements to create men's wear/ woman's wear	4	50	White board, board marker	
LU4. Create children's sweater design	Enable to produce sweater with hand knit/ crochet techniques with a single or variety of colors	<u>Knowledge of:</u> Understanding the complexity of children wear <u>Ability to:</u> experiment with different techniques of crochet and knitting	4	30	Wool/yarn, crochet hook, knitting needles, White board, board marker	Class/lab
LU5. Create boots design	Enable to produce boots with hand knit/ crochet techniques	<u>Knowledge of:</u> Understanding the complexity of children wear <u>Ability to:</u> Follow the process of boot making	3	5	Wool/yarn, crochet hook, knitting needles, White board, board marker	Class/lab
LU6. Create caps design	Enable to produce caps with hand knit technique with single or variety of colors	<u>Knowledge of:</u> Manipulating the knit patterns for cap design <u>Ability to:</u> Understand the increase and decrease of knit process to create	3	5	Wool/yarn, crochet hook, knitting needles, White board, board marker	Class/lab

		caps				
LU7. Create stoles design	Enable to produce stoles with hand knitting technique with a single color or variety of colors	<u>Knowledge of:</u> Understanding texture/surfaces of woolen material <u>Ability to:</u> experiment with different methods	3	15	Wool/yarn, crochet hook, knitting needles, White board, board marker	Class/lab
LU8. Create table cloth/ baby wrapping sheet design	Enable to produce table cloth with hand knit technique with a single color or variety of colors	<u>Knowledge of:</u> Manipulating the knit pattern for required product <u>Ability to:</u> Manipulate different patterns for knit/ crochet designs	4	30	Wool/yarn, crochet hook, knitting needles, White board, board marker	Class/lab

Module 9: Title: DEVELOP PROFESSIONALISM

Objective of the Module: To develop professional links with industry and commercial organizations.

Duration:41 hours **Theory:** 26 hours **Practice:**.....15 hours

Learning Unit	Learning Outcomes	Learning Elements	Duration Theory	Duration practical	Materials Required	Learning Place
LU1. Awareness of organizational communications	The trainee will be able to Develop confidence to discuss with colleagues for better environment and achievements	<u>Knowledge of:</u> Positive interaction with colleagues and clients for successful business networking <u>Ability to:</u> Interact with colleagues positively	10	0	White board, board markers, multi media	Class
LU2. Field visits	The trainee will be able to Gain valuable experience for better profession	<u>Knowledge of:</u> Team work issues, skills and attributes <u>Ability to:</u> Become aware of upcoming technology, update knowledge and better communication skills	16	15		Industry , market visits

Module 10: Title: QUALITY CONTROL AND SAFETY PRECAUTIONS

Objective of the Module: To check required quality of products and to give exposure to safety precautions.

Duration:.....34 hours
Practice:.....15hours

Theory:.....19 hours

Learning Unit	Learning Outcomes	Learning Elements	Duration Theory	Duration practical	Materials Required	Learning Place
LU1. Check type of material and measurements	<ul style="list-style-type: none"> - Enable to verify the material according to its quality, color and quantity. - To check the measurements of samples and products. 	<p><u>Knowledge of:</u> characteristics of Raw materials. The specifications of measurements according to the requirements of the product</p> <p><u>Ability to:</u> adjust the measurements according to the required product</p>	5	3	White board, board marker	Class/lab
LU2. Check labeling and packaging	Enable to make the product finished and ready to deliver after labeling and packaging process	<p><u>Knowledge of:</u> garment finishing</p> <p><u>Ability to:</u> Understand the standards of the product.</p>	3	2	White board, board marker	Class/lab
LU3. Carry out trimming	Enable to make the product finished through trimming	<p><u>Knowledge of:</u> Basic methods and requirements of trimming</p> <p><u>Ability to:</u> make the product more presentable</p>	2	3		Class/lab

<p>LU4. Ironing/ steam pressing</p>	<p>To check the final ironing and ensure it is according to standards.</p>	<p><u>Knowledge of:</u> Qualities of specific ironing processes related to products finishes.</p> <p><u>Ability to:</u></p> <ul style="list-style-type: none"> - Understand ironing types. - Monitor ironing process of knitted products 	<p>1</p>	<p>2</p>		<p>Class/la b</p>
<p>LU5. Work ethics/ safety precautions</p>	<p>Enable to make arrangement for the safety of workplace, equipments and as well as personal safety.</p>	<p><u>Knowledge of:</u> Safety precautions at workplace:</p> <ul style="list-style-type: none"> - surrounding - people around - equipment - Tools. - Fire exits - work ethics <p><u>Ability to:</u></p> <ul style="list-style-type: none"> - Monitor equipments. - Get help in case of emergency - Apply all possible security plans. - Ensure maintain ace of machine & tools. - Train workers to use tools safely. 	<p>8</p>	<p>5</p>	<p>Fire equipment, safety exit of building, water for drinking, sufficient lighting, sufficient air conditioning, Cameras, Search lights, Recorders, Emergency lights, First aid kit, Safety kits</p>	<p>Class/la b</p>

Module 11: Title: INTERNSHIP

Objective of the Module: Trainee will be made aware of professional environment.

Duration:.....146 hours

Theory:.....26 hours

Practice:.....120hours

Learning Unit	Learning Outcomes	Learning Elements	Duration Theory	Duration practical	Materials Required	Learning Place
LU1. Internship	At the end of this learning unit the trainee will be able to Gain valuable experience for better professional developments	<p><u>Knowledge of:</u> Whole modules mentioned above</p> <p><u>Ability to:</u> Overcome personal weakness Related to professionalism</p>	26	120		Unit/ industry

4. Assessment Template

Module 1 INTRODUCTION TO HAND KNITTING

Learning Units	Theory Days/hours	Workplace Days/hours	Recommended formative assessment	Recommended Methodology	Scheduled Dates
LU1. Introduction of hand knitting through practical demonstration	30 min	0	Trainee will explain the basics of hand knitting	Short questions	
LU2. Introduction with wool/yarn and needles	0	0	There are no mandatory assessment arrangements	There are no mandatory methodology	
LU3. Method of casting loops/stitches on needles	0	30 min.	Trainee will perform casting process	practical	

Module 2 PATTERN DEVELOPMENT (KNITTING)

Learning Units	Theory Days/hours	Workplace Days/hours	Recommended formative assessment	Recommended Methodology	Scheduled Dates
LU1. Variation of knit patterns	30min	2	Trainee will describe and perform the variations on hand knitting patterns	Short questions, practical	
LU2. Introduction to increase and decrease in knit process	0	2	Trainee will perform increasing and decreasing method in knit process b making a sample	practical	
LU3. introduction to more than one color in knit patterns, eyelet/ holes and beads/popcorn	0	1	Trainee will perform 3 knit patterns Eyelet Beads holes	practical	

Module 3 INTRODUCTION TO CROCHET

Learning Units	Theory Days/hours	Workplace Days/hours	Recommended formative assessment	Recommended Methodology	Scheduled Dates
LU1. Introduction through demonstration of basic crochet	30 min.	0	Trainee will describe the basic characteristics of crochet	Short questions	
LU2. Basic chain stitch, double stitch and single stitch of crochet	0	1	Trainee will make double and single stitch	practical	

Module 4 PATTERN DEVELOPMENT (CROCHET)

Learning Units	Theory Days/hours	Workplace Days/hours	Recommended formative assessment	Recommended Methodology	Scheduled Dates
LU1. Introduction to advance stitches and pattern development	1	0	Trainee will describe how to develop patterns for crochet for advance levels	Short questions	
LU2. Variation of crochet pattern in sizes; increase and decrease of crochet	0	2	Trainee will make 2 patterns of different sizes	practical	

Module 5 CARRY OUT WOOL KNITTING

Learning Units	Theory Days/hours	Workplace Days/hours	Recommended formative assessment	Recommended Methodology	Scheduled Dates
LU1. Select pattern	30 min.	0	Trainee will the methods of selecting patterns	Short question	
LU2. Carry out sampling	0	0	There are no mandatory assessment arrangements	There are no mandatory methodology	
LU3. Identify wool colors	0	0	There are no mandatory assessment arrangements	There are no mandatory methodology	
LU4. Prepare borders	0	1	Trainee will prepare a border design	practical	
LU5. Make shapes	0	3	Trainee will make sleeves	practical	

Module 6 CARRY OUT CROCHET

Learning Units	Theory Days/hours	Workplace Days/hours	Recommended formative assessment	Recommended Methodology	Scheduled Dates
LU1. Create following motif and patterns ; Round motif Square motif Joint motif Graney block	0	2	Trainee will make a sample of round motifs	practical	

Module 7 EMBROIDERY/ EMBELLISHMENTS

Learning Units	Theory Days/hours	Workplace Days/hours	Recommended formative assessment	Recommended Methodology	Scheduled Dates
LU1. Learning of various embroidery stitches	0	2	Trainee will perform any 5 stitches of embroidery in patterns	practical	
LU2. Implementation of various stitches on knit wear	0	1	Trainee will make a sample of knitted fabric with embroidery	practical	

Module 8 : END PRODUCTS

Learning Units	Theory Days/hours	Workplace Days/hours	Recommended formative assessment	Recommended Methodology	Scheduled Dates
LU1. selection of pattern and design for knitting and crochet	0	0	There are no mandatory assessment arrangements	There are no mandatory methodology	
LU2. Select material and colors	0	0	There are no mandatory assessment arrangements	There are no mandatory methodology	
LU3. Create men's/ women's sweater design	1	0	Trainee will describe whole method	Written	
LU4. Create children sweater design	1	0	Trainee will describe whole method	written	
LU5. Create boots design	0	2	Trainee will make a boot as a sample	Practical	
LU6. Create caps design	0	3	Trainee will make a cap	Practical	
LU7. Create stole design	0	2	Trainee will make a small sample with appropriate pattern used for stoles	Practical	
LU8. create table cloth/ baby wrapping sheet design	0	2	Trainee will make a small sample with appropriate pattern used for sheets/ table cloth	Practical	

Module 9 DEVELOP PROFESSIONALISM

Learning Units	Theory Days/hours	Workplace Days/hours	Recommended formative assessment	Recommended Methodology	Scheduled Dates
LU1. Awareness of organizational communications	1	0	Explain about communication channels and its importance for conducive behavior with co-workers	Written test	
LU2. Field visits	1	0	Make a report on visit to industry/market about its benefits	Written and presentation	

Module 10 QUALITY CONTROL AND SAFETY PRECAUTIONS

Learning Units	Theory Days/hours	Workplace Days/hours	Recommended formative assessment	Recommended Methodology	Scheduled Dates
LU1. Check type of material and measurements	30 mins.	0	Trainee will explain the quality of measurements	written	
LU2. Check labeling and packaging	30 min.	0	Trainee will describe the process of packaging	written	
LU3. Carry out trimming	0	30 min.	Trainee will perform how to trim and make a product presentable	practical	
LU4. Ironing/ steam pressing	0	0	There are no mandatory assessment arrangements	There are no mandatory methodology	
LU5. Work ethics/ safety precautions	0	0	There are no mandatory assessment arrangements	There are no mandatory methodology	

Module 11 INTERNSHIP

Learning Units	Theory Days/hours	Workplace Days/hours	Recommended formative assessment	Recommended Methodology	Scheduled Dates
LU1. Industrial Internship	0	0	A grade given by the industry then internally evaluate according to the grades given by the industry.	This will include making a report during internship by the participant	

Supportive notes

Assessment context

Assessment is a vital part of the learning and teaching process. The feedback that one receives at various assessment points during the program is a key element of teaching.

Critical aspects

Vigorous training for maximum knowledge and practical experience.

Assessment condition

Assessment conditions are based on the intended learning outcomes for the work being assessed, the knowledge, understanding and skills that a trainee is expected to display his/her task.

Resources required for assessment

It includes Class and lab attendance, class assessment, projects, quizzes, midterm examination, final term examination

5. List of tools, machinery and equipment

Name of Trade	Hand knitting
Duration	6 Months

Sr.no	Name of item/equipment/tools	
1.	Hand knitting needles of different numbers	
2.	Range of crochets of different number 8,9	
3.	Wool sewing needle	
4.	Frame	
5.	Measuring Tape	
6.	Scale	
7.	Scissor	
8.	Needles for embroidery with thread	
9.	Needles for embroidery with ribbons	
10.	Drafting table	
11.	Ironing table	
12.	Iron	
13.	Cutter	

6. List of consumable supplies:

Sr.no	Name of consumable supplies
1.	Wool
2.	beads
3.	Pattern sheet
4.	Threads for embroidery
5.	Ribbons for embroidery
6.	Pencil
7.	Eraser
8.	fabric
9.	Tailoring chalk
10.	Tracing papers

7. CONTRIBUTIONS FOR DEVELOPMENT OF THIS CURRICULUM

DACUM Working Group

Ms. Shakeela, Earth Tones, Garden Town, Lahore	Ms. Zahida, Earth Tones, Garden Town Lahore
Ms. Gull Afshan, Supervisor, Welfare Training Centre, Lahore	Ms. Rukhsar, Knitter, Earth Tones, Garden Town Lahore
Ms. Lubna, Labor Expert, Earth Tones, Garden Town Lahore	Ms. Safia, Earth Tones, Garden Town Lahore
Ms. Asia, Supervisor, Vocational Training Centre, Mughal pura, Lahore	Ms. Yasmeen, Hi-Noon, Knittwear Industry, Lahore
Ms. Imtiaz, Earth Tones, Garden Town Lahore	Ms. Nawab Bibi, Hi-Noon Knittwear Industry, Lahore

Curriculum Developer

Technical Expert

Mrs. Abida Khalid, DDM G.C.T(W), Lahore	Dr. Nabeel Amin Director, School of Textile and Design (STD), Lahore.
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National Curriculum Review Committee (NCRC) Members

Mr. Muhammad Saeed Khan Assistant Director, AJK TEVTA Muzaffarabad	Ms. Azmia Farooq Lecturer, UMT, Lahore
Qari Ghulam Muhammad Skilled Worker, Ali Company Kasur	Ms. Amna Manzoor Designer, Surface
Mr. Iftikhar Ahmed Ali Industry	Ms. Saima Jabbar Head of Dept. Kinnaird College, Lahore
Ms. Sidra Batool Lecturer, UMT, Lahoer	Ms. Iram Iftikhar Lecturer, Queen Marry College, Lahore
Ms. Shahmaz Malhi Professor, Lahore College for Women University	

DACUM Facilitator

DACUM Coordinator

Ms. Sadia Abbasi Assistant Director, NAVTTC, Islamabad	Mr. Muhammad Nasir Khan Deputy Director, NAVTTC Islamabad
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